

Manchester Elementary

200 Clark Street
Pinewood, SC 29125

Grades	PK-5 Elementary School	
Enrollment	544 Students	
Principal	Dr. Laura M. Brown	803-452-5454
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	53	55	7

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes
2006	Average	Unsatisfactory	Yes

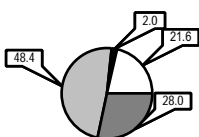
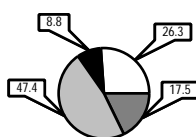
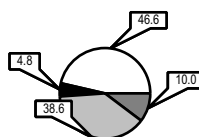
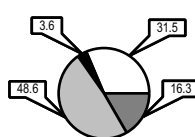
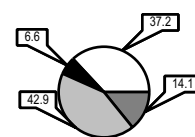
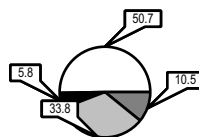
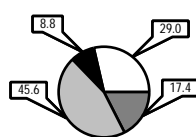
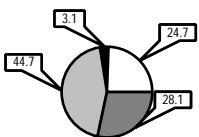
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	286	98.3	21.1	48.2	28.7	2.0	47.0	Yes	Yes
Gender									
Male	146	97.9	28.3	41.7	27.6	2.4	40.2	N/A	N/A
Female	140	98.6	13.3	55.0	30.0	1.7	54.2	N/A	N/A
Racial/Ethnic Group									
White	156	97.4	17.8	45.7	33.3	3.1	50.4	Yes	Yes
African American	125	99.2	24.8	52.2	22.1	0.9	42.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	257	100.0	19.1	48.9	30.2	1.8	47.6	N/A	N/A
Disabled	29	82.8	40.9	40.9	13.6	4.5	40.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	98.3	21.1	48.2	28.7	2.0	47.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	286	98.3	21.1	48.2	28.7	2.0	47.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	210	98.6	23.5	48.6	26.3	1.7	41.9	Yes	Yes
Full-pay meals	76	97.4	14.7	47.1	35.3	2.9	60.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	286	98.6	25.5	47.8	17.8	8.9	41.3	Yes	Yes
Gender									
Male	146	98.6	25.2	48.0	18.1	8.7	44.1	N/A	N/A
Female	140	98.6	25.8	47.5	17.5	9.2	38.3	N/A	N/A
Racial/Ethnic Group									
White	156	98.1	15.5	48.8	22.5	13.2	51.9	Yes	Yes
African American	125	99.2	36.3	47.8	11.5	4.4	28.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	257	100.0	23.1	49.3	18.7	8.9	42.2	N/A	N/A
Disabled	29	86.2	50.0	31.8	9.1	9.1	31.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	98.6	25.5	47.8	17.8	8.9	41.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	286	98.6	25.5	47.8	17.8	8.9	41.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	210	99.0	28.5	46.4	15.6	9.5	38.0	Yes	Yes
Full-pay meals	76	97.4	17.6	51.5	23.5	7.4	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	286	100.0	46.6	38.6	10.0	4.8	14.7
Gender							
Male	146	100.0	45.7	38.0	8.5	7.8	16.3
Female	140	100.0	47.5	39.3	11.5	1.6	13.1
Racial/Ethnic Group							
White	156	100.0	38.6	41.7	11.4	8.3	19.7
African American	125	100.0	56.1	36.0	7.0	0.9	7.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	257	100.0	44.4	41.3	9.8	4.4	14.2
Disabled	29	100.0	65.4	15.4	11.5	7.7	19.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	46.6	38.6	10.0	4.8	14.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	286	100.0	46.6	38.6	10.0	4.8	14.7
Socio-Economic Status							
Subsidized meals	210	100.0	50.8	34.8	9.9	4.4	14.4
Full-pay meals	76	100.0	35.7	48.6	10.0	5.7	15.7

Social Studies							
All Students	286	98.6	31.5	48.6	16.3	3.6	19.9
Gender							
Male	146	98.6	31.8	47.3	14.7	6.2	20.9
Female	140	98.6	31.1	50.0	18.0	0.8	18.9
Racial/Ethnic Group							
White	156	98.1	27.3	52.3	15.9	4.5	20.5
African American	125	99.2	36.8	44.7	16.7	1.8	18.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	257	100.0	29.8	49.8	17.3	3.1	20.4
Disabled	29	86.2	46.2	38.5	7.7	7.7	15.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	98.6	31.5	48.6	16.3	3.6	19.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	286	98.6	31.5	48.6	16.3	3.6	19.9
Socio-Economic Status							
Subsidized meals	210	99.0	35.4	47.5	13.3	3.9	17.1
Full-pay meals	76	97.4	21.4	51.4	24.3	2.9	27.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	88	100.0	7.9	40.8	43.4	7.9	51.3
	4	112	100.0	17.3	49.0	31.7	1.9	33.7
	5	82	100.0	34.2	44.7	21.1	0.0	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	99.0	21.0	44.4	32.1	2.5	34.6
	4	87	97.7	19.7	40.8	35.2	4.2	39.4
	5	100	98.0	22.1	56.8	21.1	0.0	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	88	100.0	15.8	60.5	19.7	3.9	23.7
	4	112	100.0	18.3	35.6	29.8	16.3	46.2
	5	82	100.0	19.7	50.0	15.8	14.5	30.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	99.0	19.8	61.7	14.8	3.7	18.5
	4	87	97.7	33.8	26.8	23.9	15.5	39.4
	5	100	99.0	24.2	51.6	15.8	8.4	24.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	88	100.0	39.5	46.1	10.5	3.9	14.5
	4	112	100.0	38.5	37.5	17.3	6.7	24.0
	5	82	100.0	51.3	23.7	17.1	7.9	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	50.0	41.5	7.3	1.2	8.5
	4	87	100.0	39.7	37.0	15.1	8.2	23.3
	5	100	100.0	49.0	37.5	8.3	5.2	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	87	100.0	14.5	61.8	14.5	9.2	23.7
	4	111	100.0	20.2	63.5	15.4	1.0	16.3
	5	81	100.0	34.2	47.4	14.5	3.9	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	17.1	52.4	26.8	3.7	30.5
	4	87	97.7	31.5	49.3	13.7	5.5	19.2
	5	100	98.0	43.8	44.8	9.4	2.1	11.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 544)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.3%	Down from 2.5%	3.6%	2.8%
Attendance rate	95.7%	Down from 96.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	Down from 3.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 2.8%	0.0%	0.0%
Eligible for gifted and talented	7.8%	Down from 12.9%	6.9%	10.4%
On academic plans	40.9%	N/AV	44.5%	33.6%
On academic probation	12.7%	N/AV	0.5%	1.0%
With disabilities other than speech	4.9%	Down from 5.1%	8.3%	7.5%
Older than usual for grade	1.4%	No change	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	50.0%	Up from 46.9%	50.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	88.6%	Up from 86.1%	87.0%	87.3%
Teacher attendance rate	94.6%	Up from 93.4%	94.9%	94.9%
Average teacher salary	\$39,422	Up 4.2%	\$41,644	\$42,485
Prof. development days/teacher	16.9 days	Down from 23.1 days	13.2 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	17.5 to 1	18.6 to 1
Prime instructional time	89.4%	Up from 88.2%	89.7%	89.7%
Dollars spent per pupil*	\$5,351	Up 3.4%	\$6,897	\$6,557
Percent of expenditures for teacher salaries*	57.3%	Down from 57.5%	63.0%	64.0%
Percent of expenditures for instruction*	62.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a rewarding year at Manchester Elementary School. The faculty and staff, students, and community have worked to achieve unity of purpose and strength in a common focus, the education of our students.

This year, we added programs that brought local and national attention to Manchester Elementary School. We received two awards from the Sumter County Keep America Beautiful Palmetto Pride campaign for our recycling program. We were named to the South Carolina Department of Health and Environmental Control All-Health Team for our morning exercise routine and healthy promotions throughout the school year. We also were named as an All Star School by the MENC National Anthem Project.

We believe we should give back to the community and especially to others who may be in need. Our students have been involved in Service Learning projects such as School Safety Patrol, Flag Corp, Recycling Rangers, Grand Gramps, and Building Readers. This year, we raised hundreds of dollars for philanthropic initiatives such as Hurricane Katrina Relief, Pennies for Patients, the American Heart Association, the Diabetes Association, and United Way.

To enhance the quality of instruction at Manchester, we utilize the services of a full-time curriculum coordinator and a part-time reading coach. Our professional development activities are based on our population and needs assessments. Over the past year, activities have addressed cultural diversity, curriculum delivery, data analysis, reading and writing strategies, and technology. We have up-to-date computers in each classroom along with two computer labs where students are able to practice skills and acquire new knowledge through SuccessMaker, KnowledgeBox, and various word processing and publishing applications.

Manchester Elementary welcomes parents, community, and business members to be a part of our school family. Our PTA and its leadership have been recognized for outstanding work on the local and state level. Our School Improvement Council continues to play a vital role in strategic planning and school renewal. The volunteer program provides caring individuals with opportunities to help our children in all aspects of social and academic development.

Join us and be a part of our commitment to our students and to their future.

Dr. Laura M. Brown, Principal
LaTasha Temoney, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	89	63
Percent satisfied with learning environment	82.9%	76.7%	82.5%
Percent satisfied with social and physical environment	85.7%	79.5%	87.1%
Percent satisfied with school-home relations	74.3%	79.3%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.